

Okemos Public Schools

The background is a solid teal color. It features several decorative elements: a large, semi-transparent pie chart in the upper right quadrant; several smaller, semi-transparent pie charts scattered in the upper right; and a semi-transparent bar chart in the bottom right corner with four bars of increasing height.

Reconfirmation of Extended Learning Plan

February 22, 2021



Reconfirm Instructional Delivery Model

District Model: 100% online instruction for all students through March 5th. Beginning the week of March 8th, in-person instruction option will begin with staggered start dates for different student populations.

Pre-K: 100% online instruction through March 5th. Beginning the week of March 8th, in-person instruction option will begin with staggered start dates for different student populations.

Elementary (K-4): 100% online instruction for all students through March 5th. Beginning the week of March 8th, in-person instruction option will begin with staggered start dates for different student populations.

Middle School (5-8), High School (9-12): 100% online instruction for all students through March 12th. In-person instruction option will begin on March 15th.



Elementary (2) Two-Way Interactions

*Minimum requirement of 75%

	January 20-26	January 27- February 2	February 3-9	February 10-16
Kindergarten	99.41%	99.41%	96.76%	98.13%
1st	99.73%	99.73%	99.23%	98.72%
2nd	99.43%	99.43%	96.37%	98.40%
3rd	99.00%	99.43%	99.77%	98.77%
4th	97.20%	99.16%	98.88%	98.44%



Secondary (2) Two-Way Interactions

*Minimum requirement of 75%

	January 20-26	January 27- February 2	February 3-9	February 10-16
5th	99.69%	100.00%	100.00%	99.69%
6th	99.72%	99.72%	99.15%	100.00%
7th	99.70%	99.40%	99.70%	99.40%
8th	99.10%	99.13%	99.06%	99.06%
9th	99.50%	99.80%	100.00%	99.50%
10th	100.00%	99.70%	100.00%	99.20%
11th	99.80%	99.70%	100.00%	99.50%
12th	99.80%	100.00%	100.00%	99.10%



District (2) Two-Way Interactions

*Minimum requirement of 75%

	January 20-26	January 27- February 2	February 3-9	February 10-16
District Averages	99.39%	99.59%	99.15%	99.07%

Reading Benchmark Assessments

Goal 1 - All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by Fastbridge.

	Proficient	Not Proficient
Fall Kindergarten (letter identification)	71%	29%
<i>Target- 14 letter names/minutes</i>		
Winter Kindergarten (letter identification)	27%	73%
<i>Target- 42 letter names/minutes</i>		
Fall 1st Grade (nonsense words)	48%	52%
<i>Target- 10 words/minute</i>		
Winter 1st Grade (nonsense words)	41%	59%
<i>Target- 17 words/minutes</i>		

Reading Benchmark Assessments

Goal 1 - All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by Fastbridge.

2nd-8th Grade Students

Fall assessments

	Proficient	Not Proficient
All Students	86%	14%
Black or African American Students	77%	23%
Students with Disabilities	46%	54%
Economically Disadvantaged Students	74%	26%

Winter assessments

	Proficient	Not Proficient
All Students	82%	18%
Black or African American Students	74%	26%
Students with Disabilities	43%	57%
Economically Disadvantaged Students	64%	36%

Math Benchmark Assessments

Goal 2 - All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by Fastbridge.

	Proficient	Not Proficient
Fall Kindergarten (early Math)	88%	12%
Winter Kindergarten (early Math)	83%	17%
Fall 1st Grade (early Math)	82%	18%
Winter 1st Grade (early Math)	80%	20%

Math Benchmark Assessments

Goal 2 - All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by Fastbridge.

2nd-8th Grade Students

Fall assessments

	Proficient	Not Proficient
All Students	84%	16%
Black or African American Students	64%	36%
Students with Disabilities	44%	56%
Economically Disadvantaged Students	68%	32%

Winter assessments

	Proficient	Not Proficient
All Students	82%	18%
Black or African American Students	55%	45%
Students with Disabilities	39%	61%
Economically Disadvantaged Students	60%	40%

	Two-way Communication	Benchmark Data (Math & Reading)	Screeners Data (Social & Emotional Health)	Survey Results, COVID Handbook updates, or Extended Learning Plan updates (if available)
March	X		X	X
April	X			X
May	X			X
June	X	X	X	X