

ESSR III COVID RELIEF COMMUNITY INPUT

Community Town Hall
7-8 pm

Purpose tonight:

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- Introductions
 - John Hood, Stacy Bailey, Steve Keskes, Elizabeth Lentz, Dr. Lara Slee
 - Matt Ottinger
- Educate community regarding COVID relief funds
- Share initial draft budget allocations
- Share input from wide groups of school community stakeholders
 - [Survey](#)
- Identify areas for potential allocations for COVID relief funds
- Collect final feedback from the community forum regarding identified areas

Community Town Hall Norms

- Be respectful of differing perspectives
- Seek to understand
- Assume positive intentions
- Stay focused on the topic- COVID relief funding
- Clarity and brevity - be brief!
- Stay muted
 - During our opportunity for verbal comments, please be concise. Time will be limited to allow for participation by as many attendees as possible.
 - Summarize your thoughts in short phrases or words
 - All written chats will be captured in the data set for the district's future use

Together...educating with excellence, inspiring each learner for life.

Background

Background - Federal

- March 11, 2021 American Rescue Plan(ARP) signed into law
- Elementary and Secondary School Emergency Relief (ESSER)
\$122 Billion allocated to schools across the United States
- Michigan's Allocation= \$3.7 Billion
- At least 90% of Funds must be allocated to districts based on Title I Formula

Background - State

- ESSER III Formula
 - Okemos' Allocation= \$902,352 or \$195/pupil
 - 20% must be reserved for learning loss
 - **Must receive meaningful input from community on use of funds**
 - Can be spent to support all

- ESSER III Equalization
 - Michigan Specific
 - Additional funding to ensure received at a minimum \$1,093
 - Okemos' allocation = \$4,105,852 or \$898/pupil
 - **Must receive meaningful input from community on us of funds**
 - Additional requirements

ESSER III Equalization Additional Requirements

- Mandatory Reservations
 - 51.4% learning loss
 - 10.3% for summer enrichment
 - 10.3% for after school
- Funds Can Only be Used to Impact:
 - Economically Disadvantaged
 - English Learners
 - Students of Color
 - Students with Disabilities
 - Homeless, foster care or migratory students

Survey Results

Survey - COVID Relief Needs

	% Identified Need as High or Moderate
Deliver academic interventions/additional support for struggling students	95%
Provide clean and sanitary buildings and grounds, strategies that support mitigation measures	93%
Ensure consistency of staffing to provide district programs and services	92%
Provide additional social emotional, behavioral supports and programming	89%
Reliable and accessible technology support for students	85%
Implement high quality rigorous curriculum with updated instructional materials	82%

Survey - COVID Relief Needs

	% Identified Need as High or Moderate
Training and professional development for teachers	82%
Assessment tools & supports to better identify student academic/emotional needs	81%
Better respond to impacts of the pandemic on students and families through the diversity, equity and inclusion lens	77%
<i>**Additional before/after school instructional support for students</i>	73%
Provide software or website access for learning support	71%
<i>**Provide targeted summer learning opportunities</i>	68%
Engage the community in educational sessions & learning to support learners at home	57%

Open-Ended Response Themes

- Additional staffing (teachers, paras, aides, custodians, bus drivers, food service, substitutes)
- Supports for quarantined students (online learning option, streaming)
- Social emotional supports (depression, anxiety, drugs)
- Additional pay for teachers
- Clean buildings and grounds (bathrooms was noted)
- Arts and extracurriculars (clubs)
- Don't spend extra money on students in those categories
- Summer or before or after school support, tutors
- Transportation - more busses and after school program transpor
- Air quality
- Food security
- Reduce class sizes
- Library materials
- Gifted consultant support
- COVID testing, tracing
- Special ed supports
- Playgrounds
- Support for diversity initiatives, PD for staff

Town Hall Feedback

Private preparation *(5 minutes)*

Reflect and write down your thought about the following prompt:

“Of the identified areas, what COVID relief funding categories are missing that might have a positive impact on student success during the ongoing pandemic?”

Identified Areas for Support

- Deliver academic interventions
- Clean and sanitary buildings and grounds
- Ensure consistency of staffing
- Additional before/after-school instructional support
- Targeted summer learning opportunities
- Assessment tools and supports
- Software or website access
- Community educational sessions
- Diversity Equity Inclusion Impacts
- Professional development
- Accessible technology
- Rigorous curriculum
- Social emotional, behavioral supports

What patterns/themes do you note ?

If we missed a theme, please post it in the chat box for us as we wish to be inclusive!

Thank you!

Patterns/themes for Additional COVID Relief Areas

- Provide better/healthy foods
- Along with DEI, we need to teach civility
- Reduce student populations at buildings, especially elementary buildings. No extra rooms for small groups or large enough places for staff to meet safety.
- Strengthen professional development and staff supports for LGBTQ+ equity
- Summer meals so no child goes hungry
- Invest in grounds for outdoor usage
- Onsite rapid testing
- Increased social emotional supports- PD, social workers, support for students, staff, families
- Reduced class size
- Support for remote access for quarantined students
- More staff and classroom aides
- SEL teacher/specials class
- Social emotional learning dogs, clubs
- Better classroom furniture
- Teach executive function to students-planners
- Student population outreach

Patterns/themes for Additional COVID Relief Areas

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- Socialization for kids- resume clubs from 15 years ago that were defunded, after hours & weekend sports
- Training for administrators and teachers on how to identify mental health warning signs
- Mental health community supports housed within the district
- Security
- Outdoor lunch areas
- Trauma informed teaching methods
- Mental health resources for parents
- Centralization for assessing students in need and supporting families
- Retention & incentives for staff

Private preparation *(5 minutes)*

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Reflect and write down your thought about the following prompt:

“What are you hoping COVID relief funds will accomplish that will support student success during the ongoing pandemic?”

What patterns/themes do you note ?

If we missed a theme, please post it in the chat box for us as we wish to be inclusive!

Thank you!

Patterns/themes for COVID Relief Accomplishments

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- Safety, stability, support for children, teachers, families
- Access to virtual learning when quarantined
- Positive learning environment where students feel supported and included
- Moving past “making up for lost time” and moving forward with learning to get back on track
- Improved instructor virtual learning support
- Gifted & Talented- meeting the needs of all students
- Whole child focus- academics, social and emotional needs
- Students gain confidence to create their own happiness and success in the face of adversity
- Lasting change in how we approach one another, the strength in relationships between all individuals
- Maintain academic excellence
- Continue to offer in person learning
- Structural and systemic changes that continue to support students post-covid
- Support mental health of classroom teachers
- Support families and teachers with classroom materials

Patterns/themes for COVID Relief Accomplishments

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- Increase the potential of each individual learner
- More project based
- Move to student centered practices
- Sense of community, safety, belonging
- Invest in professional development
- Mental health/counseling/support for students and families
- Support for faculty, staff, administrators
- Extra learning online
- Diverse staff and recruitment
- School is more than just academics
- More time and resources to meet students current needs
- Use outdoor spaces
- Extra after school and weekend help
- Trauma informed practices
- Provide more interactions with support staff
- Additional college prep for high school students

Opportunity for Additional Sharing/Reflection

1. Are there any trends or patterns apparent that we missed?
2. Any final comments you would like to share regarding COVID relief finding?

-You will have the opportunity to speak briefly and share out if you wish to do so.

-If you wish to speak please send a message to Matt Ottinger in the Chat area with your name and address. You will be asked to share your name (and where your students attend if you are comfortable doing so).

-Please keep sharing out concise. You will be limited in response time to one minute.

- Again, the purpose tonight is for community listening and sharing, so we will do our best not engage in one on one dialogue.

Opportunity for Additional Sharing/Reflection

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Notes:

- Reinstate TRAILS program from U of M- established program to support social emotional needs of students
- Continue with United in Social Progress club- during and after pandemic
- Maximize public and private relationships- engage community in providing supports for students.
- Peer to peer supports, leadership development
- Engage student voice
- Parent education support person- provide parental support
- Robust extended school year for students receiving specialized services- longer hours and longer duration for the summer program
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Next Steps

- Intake will be utilized by administration to apply for COVID relief funds for the district.
- District application is due December 15
- District will report out COVID grant spending at Board meetings and will provide community update via email

